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How Good is Automatic Segmentation as a Multimodal Discourse Annotation Aid?

Corbyn Terpstra, Ibrahim Khebour, Mariah Bradford, Brett Wisniewski, **Nikhil Krishnaswamy**, and Nathaniel Blanchard

Introduction



- Modern AI systems depend on annotated training data
- Most systems rely on "oracle" (gold-standard, human) annotations
- However, real-world deployments increasingly use some automation in preprocessing

Research Questions



- How does such automated preprocessing affect downstream annotation?
- Can annotators rely on automated preprocessing?
- How should developers of annotation specs account for the use of automated preprocessing (e.g., speech recognition)?

Study Domain



- We focus on a group collaborative problem solving (CPS) task
- Multiple modalities are indicated (speech, gesture, action, etc.)
- Annotation of CPS is performed at utterance level
- Specs assume that utterances have been segmented and transcribed by humans

- 10 groups of 3 volunteers, 170 mins. of video
- Determine the weights of several colored cubes
- Discuss and record the weights discovered, infer the pattern
- Requires manipulating objects with group collaboration



- Collaborative Problem Solving
- Schema breaks down *facets*, *sub-facets*, and *indicators*
- Facets: Constructing Shared Knowledge, Negotiation/Coordination, and

Maintaining Team Function



Table 1

Proposed generalized competency model of facets, sub-facets, and indicators.

Facet	Sub-facet	Indicators			
Constructing shared knowledge—expresses one's own ideas and	Shares understanding of problems	Talks about specific topics/concepts and ideas			
attempts to understand others' ideas	and solutions	on problem solving			
		 Proposes specific solutions 			
		 Talks about givens and constraints of a specific task 			
		 Builds on others' ideas to improve solutions 			
	Establishes common ground	Recognizes and verifies understanding of			
		others' ideas			
		 Confirms understanding by asking questions, paraphrasing 			
		Repairs misunderstandings			
		 Interrupts or talks over others as intrusion (R 			
Negotiation/Coordination—achieves an agreed solution plan ready to execute	Responds to others' questions/ideas	 Does not respond when spoken to by others (R) 			
		 Makes fun of, criticizes, or is rude to others (R) 			
		 Provides reasons to support/refute a potentia solution 			
		 Makes an attempt after discussion 			
	Monitors execution	 Talks about results 			
		 Brings up giving up the challenge (R) 			
Maintaining team function—sustains the team dynamics	Fulfills individual roles on the team	 Not visibly focused on tasks and assigned roles (R) 			
		 Initiates off-topic conversation (R) 			
		 Joins off-topic conversation (R) 			
	Takes initiatives to advance	 Asks if others have suggestions 			
	collaboration processes	 Asks to take action before anyone on the tear asks for help 			
		 Compliments or encourages others 			



Note. "R" next to an indicator means that it is reverse coded.

Sun et al., 2020

• Multimodal task: not every communicative

act is spoken

- In-person, situated collaboration
- Cross-talk, interruptions, incomplete sentences all pose challenges for ASR



• CPS annotation involves both listening to

the audio and watching the video



- It may be unclear what collaborative moves are made without full context (multiple utterances, full situational information)
- How much information is lost with automatic segmentation/transcription?

Methodology

- Manually segment and transcribe A/V data
- Annotate manually-segmented data
- Automatically segment and transcribe A/V data
- Map annotations to automatically-preprocessed data
- Evaluate the differences

Methodology: ASR

- Automatic segmentation and transcription
- Google ASR
- Whisper



Methodology: Annotation

- Videos transcribed by hand
- Marking each person's speech (.1 sec. intervals)
- Adding CPS annotation codes to each utterance (multiple codes allowed binary task)



Methodology: Annotation

• Mapped manual annotations (oracle)



to automatically-segmented utterances from Google and Whisper

- Multiclass binary CPS labels mapped from oracle to automatic utterances by temporal overlap
 - If oracle utterance overlaps with multiple ASR utterances, biggest overlap is chosen

Results: Count of Utterances

Group	1	2	3	4	5	6	7	8	9	10
Whisper	297	201	391	293	406	278	311	354	136	346
Google	139	151	254	128	146	153	380	235	90	146
Oracle	229	207	337	195	237	227	590	338	134	379

Table 1: # of utterances per group determined by each segmentation method. Totals: Whisper - 3,013 utter-ances; Google - 1,822 utterances; Oracle - 2,873.

Results: Count of Utterances

• Almost uniformly, Whisper segments more utterances than the oracle,

and Google creates fewer

- Google performs well at not transcribing silence
- Whisper may invent an utterance to fill space (hallucination seems to be a common problem with OpenAI products?)

Results: Intrinsic ASR Metrics

		G	oogle		Wł	nisper		
Group	WER	Sub. rate	Del. rate	Ins. rate	WER	Sub. rate	Del. rate	Ins. rate
1	0.571	0.252	0.113	0.206	0.534	0.193	0.045	0.296
2	0.459	0.211	0.128	0.120	0.416	0.177	0.040	0.200
3	0.539	0.236	0.117	0.186	0.527	0.177	0.047	0.303
4	0.529	0.267	0.154	0.170	0.572	0.201	0.040	0.332
5	0.631	0.262	0.173	0.195	0.581	0.175	0.060	0.346
6	0.581	0.252	0.077	0.252	0.525	0.191	0.041	0.293
7	0.610	0.260	0.155	0.196	0.650	0.209	0.064	0.377
8	0.532	0.259	0.137	0.137	0.486	0.200	0.048	0.238
9	0.571	0.274	0.180	0.118	0.514	0.229	0.084	0.202
10	0.645	0.306	0.087	0.252	0.612	0.202	0.054	0.356
Average	0.573	0.259	0.132	0.183	0.542	0.195	0.052	0.294

Table 2: WER, substitution rate, deletion rate, and insertion rate by group.

Results: Intrinsic ASR Metrics

- Evaluation of ASR after automatic segmentation is a proxy for information lost during segmentation process
- Google: significantly more deletion and substitution errors
- Whisper: significantly more insertion errors
- Follows patterns established in utterance counts

Results: Difference in Annotations

- Example: Interruptions (CPS indicator #5)
- Automatic segmentation may split or lump utterances separated by interruption
- Annotations at utterance level may miss interruption entirely

Segment	Label
Weren't those both thirty or no only one of them twenty and thirty	 Confirms understanding
No this is twenty you're off the team	 Interrupts Initiates off-topic conversation
Twenty and then	None
Weren't those both thirty or no only one of them twenty and thirty No this is twenty you're off the team Twenty and then	 Confirms understanding Interrupts Initiates off-topic conversation
Weren't those both thirty	Confirms understanding
No this is twenty	 Interrupts Initiates off-top conversation
Twenty and thirty	Confirms understanding
Twenty and then	None
You're off the team	 Interrupts Initiates off-topic conversation

Figure 1: Overlap between oracle (top), Google (middle), and Whisper (bottom) segments. Right column shows the CPS indicator annotated for each utterance.

Results: Difference in Annotations

Google segmentation causes "Interrupts"

to be assigned to the first and last utterances

 Whisper segmentation results in extra "Interrupts" and "Off-topic conversation

annotations"

Segment	Label
Weren't those both thirty or no only one of them twenty and thirty	 Confirms understanding
No this is twenty you're off the team	 Interrupts Initiates off-topi conversation
Twenty and then	None
Weren't those both thirty or no only one of them twenty and thirty No this is twenty you're off the team Twenty and then	 Confirms understanding Interrupts Initiates off-topi conversation
Weren't those both thirty	Confirms understanding
No this is twenty	 Interrupts Initiates off-topic conversation
Twenty and thirty	Confirms understanding
Twenty and then	None
You're off the team	 Interrupts Initiates off-topi conversation

Figure 1: Overlap between oracle (top), Google (middle), and Whisper (bottom) segments. Right column shows the CPS indicator annotated for each utterance.

Results: Difference in Annotations

• Example: person speaks, pauses, completes sentence

"Think it just feels like it's"—0.3 seconds—"a lot heavier..."

- Single utterance, split in two
- Should be coded "Discussing results," instead neither utterance is coded as anything

- Collaborative Problem Solving Requirements
- Quality Loss
- Annotation Priority

- CPS is a challenging task (6 months to train annotator)
 - Any method of speeding up the process is valuable
- We focused on segmentation of audio
- Annotations themselves require viewing video, listening to intonation, and including temporal context

- If annotations performed with access to multimodal information are applied to automatically-segmented audio
- Information loss can be severe

-	Construction of shared knowledge			Neg	otiati	on/	0		
				<u> </u>		/			
Modalities	RF	AB	NN	RF	AB	NN	\mathbf{RF}	AB	NN
Verbal	.814	.804	.829	.788	.783	.791	.712	.689	.678
Prosodic	.832	.796	.714	.730	.710	.595	.661	.649	.598
Verbal + Prosodic	.840	.818	.794	.785	.794	.760	.720	.699	.645

Table 2: Weighted average AUROC for binary classification

Table 3: Standard deviations of weighted average AUROC across all 10 groups for binary classification

	Construction of			Negotiation/			Maintaining		
	shared knowledge			Coordination			team function		
Modalities	\mathbf{RF}	AB	NN	\mathbf{RF}	AB	NN	\mathbf{RF}	AB	NN
Verbal	1.00.000000 - 227.2002000								.079
Prosodic	.038	.051							.091
Verbal + Prosodic	.035	.044	.143	.054	.052	.099	.076	.088	.095

- Preparing annotations over oracle utterances and then transferring to automatically-segmented utterances (e.g., through rules or a classifier) may obscure semantic information captured at oracle level
- Backs up previous conclusions, such as need for annotators to agree on both spans and annotations

Conclusion

- As AI systems trained over annotated data proliferate, inference will necessarily be performed over automatically preprocessed data
- Future models will benefit from task-aware annotation specs that account for noise introduced by imperfect preprocessing

Conclusion

- CPS example: if multiple labels may be lumped into a single utterance, should one be allowed to "dominate"?
- Which information is most important to capture if some is assumed to be lost in preprocessing
- Characterizing potential preprocessing tools and accounting for their effects in the annotation scheme



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